

ONLINE WITH  
**AGENT COP**  
(PiWaZoBia)



OGBONGE  
PESIN FOR  
**COP**

ASOJU  
**COP**

WAKILIN  
**COP**

ONYE  
ISI  
**COP**



# Contents

	Page
<b>1. Ogbonge Pesin for COP.....</b>	<b>1-31</b>
<b>2. Asoju COP.....</b>	<b>32-62</b>
<b>3. Wakilin COP.....</b>	<b>63-93</b>
<b>4. Onye Isi COP.....</b>	<b>94-126</b>



OGBONGE  
PESIN  
FOR  
COP

# **OGBONGE PESIN for COP**



Dis book go teach small pikin wetin dem suppose to do and how dem nor go take enter wahala with computer. E get six things wey small pikin dem dey see, when dem dey use computer.

1. You suppose to dey use computer to play and read.
2. Look all the time wey you take dey play with computer.
3. To dey see yeYe yeYe and bad bad things wey e nor good.
4. You suppose to learn with computer, TV and telephone.
5. Secret
6. Big person example of how to use computer well well.

All dis six things, go give your pikin one question and two answers. If you follow your pikin read dis book, you go get the chance to take tell dem how dem nor go take enter problem any time wey dem dey use computer. The real answer for all dis things dey for the back of dis book.

As you dey read dis book, we go like make you open your mind, follow your pikin talk about wetin dem dey do and dey see for computer. We go still like make you tell dem say, make dem nor fear and dem nor go enter trouble if dem tell you anything.

Dem make dis book for pikin dem, wey e never reach nine years.

Dis kind book and other ones, wey e go teach you about how to use computer, dey for big pikin dem and for dem wey e won learn more.

Dem dey for: [www.itu.int/cop](http://www.itu.int/cop).

**Hey! na me be Ogbonge Pesin for  
Internet. I dey stay for Nigeria  
with my family pipu. Na my work to take  
help small pikin dem, make dem enjoy  
and nor enter wahala for computer.**

**I wan still help you.  
If you hear wetin 'me' talk for dis book,  
I go help you get the real answer.**



Oya friends,  
make we come  
start!



See  
**OBI**





Obi dey play with him  
computer, and him  
small sister wan still play.



# Wetin Obi go do?



A

Tell him  
small sister  
"No! dey go"

B

Let him small  
sister follow am play.  
E dey sweet make  
everybody  
play.

# Ogbonge Pesin for Internet say...

“

Every pikin suppose  
to play and jolly  
together

”



Which time you go  
take allow your small  
sister or brother to play  
game for computer?

See  
**Fatima**



**Fatima don dey look  
cartoon since afternoon time.  
And now her eyes don  
dey pain her.**



# Wetin Fatima go do?



A

Go for shop  
go buy new  
eyes.

B

Off the cartoons  
and follow her  
brother play.

# Ogbonge Pesin for Internet say...

“

Many many games  
dey to play, wey you nor  
go use TVs, telephones  
and computer.

”



**Which game you  
like pass to follow  
others play?**

See  
**TOBi**



**Tobi dey look YouTube kids  
for him small computer. But one thing  
con come for the computer, wey e come  
make Tobi heart cut, e come dey  
fear for mind.**



# Wetin Tobi go do?



A

Quench the  
small computer  
den go tell  
big person.

B

Throw-way the  
small computer  
for dust-bin.

# Ogbonge Pesin for Internet say...

“

If you tell big  
person make e help you,  
e go good for you  
well well.

”

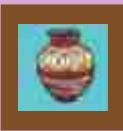
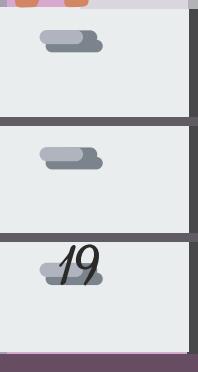
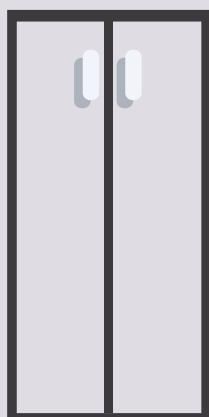
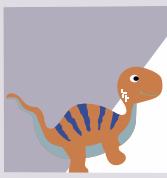


Which big person  
you fit tell make  
e help you?

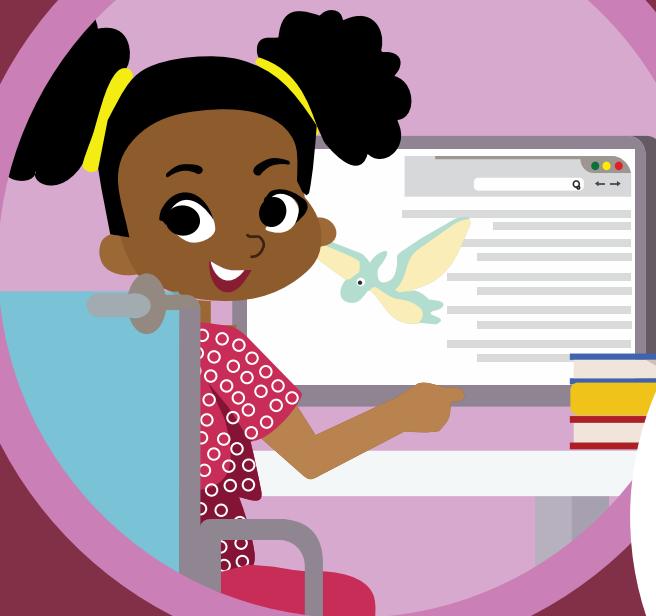
# See DOOSHIMA



**Dooshima like dinosaurs,  
one kind big animal like dat,  
and e wan sabi as the animal be.**



# Wetin Dooshima go do?



A

Look for the  
true true one,  
wey e never die,  
make e follow  
am talk.

B

Tell big person  
make e help am find  
play play story of  
the big animal  
for computer.

# Ogbonge Pesin for Internet say...

Plenty, better  
TV stations dey  
for small small  
pikin dem.



Which TV  
station  
you like pass,  
for small pikin?



See  
**ENIOLA**



**Eniola dey play game for e computer.  
Another person wey e dey for another  
computer, come tell her to send her foto.**

You fit send your foto give me?



# Wetin Eniola go do?



A

Send her  
play play dog  
foto.

B

Go report  
give big person.

# Ogbonge Pesin for Internet say...

To dey send your  
foto fit get danger.  
E better to report give  
big person.



Which big person you go fit  
go ask, the time wey e good  
to take send your foto?



See  
**ALIYU**



**Aliyu dey build big upstairs.  
He like make him papa come  
help am, but him papa dey  
play with e telephone.**



# Wetin Aliyu go do?



A

Use respect take  
tell him papa say,  
make e follow am  
build the upstair.

B

Vex and scatter  
all the blocks for  
everywhere.

## Ogbonge Pesin for Internet say...

A cartoon illustration of a character named Ogbonge Pesin. He has a brown complexion, short red hair, and a wide, smiling mouth. He is wearing a white tunic with a green sash and a small green emblem on the chest. A red headband with a white '@' symbol is wrapped around his forehead. He is standing next to a colorful, blocky structure that looks like a castle or a house made of Legos, featuring yellow, green, pink, and blue panels.

To dey join boby  
dey do something like  
one family, e dey sweet  
well well.

## **WORK 1: YOU SUPPOSE PLAY WITH COMPUTER**

**The correct answer na: B**

Every pikin suppose to play. E fit be to play games, look videos, and to see friends and family pipu for computer, but na as their age be.

## **WORK 2: TIME FOR COMPUTER AND TV**

**The correct answer na: B**

E good for small pikin body, say make their time for computer and TV be the same with their time for games wey e no dey use computer. Some play wey e no dey use computer fit be play wey dem dey use mind and brain dey think, to dey read book, to dey draw and to dey play football.

## **WORK 3: TO DEY SEE YEYE YEYE THINGS**

**The correct answer na: A**

At times small pikin dem, go just see something for computer by mistake, wey e go make dem fear or vex. E good make small pikin dem sabi say dem fit tell better big person wetin dem see, how the thing do dem and wetin dem fit do incase of next time.

## **WORK 4: YOU SUPPOSE TO USE COMPUTER TAKE LEARN**

**The correct answer na: B**

Every pikin suppose to find answer, learn and to sabi to do new new things. Computer, TV and Phone go fit show you all dis things. For example, e get plenty TV stations to take learn book and na for only small small pikin dem.

## **WORK 5: SECRET**

**The correct answer na: B**

Small pikin suppose to get secret. To keep the secret of their own things plus foto go fit make dem nor enter wahala if dem dey use computer. Many computer and websites get how dem dey set am so that you fit help your pikin hide their things.

## **WORK 6: BIG PERSON GOOD EXAMPLE**

**The correct answer na: A**

Small small pikin dem dey like to do wetin dem see say you dey do, so ITU dey tell papa, mama and big big pipu say make dem show good example if dem dey use computer or telephone.

If you wan sabi pass, ITU get book for papa, mama and teacher them, make you check: [www.itu.int/cop](http://www.itu.int/cop)



# ASOJU COP



Iwe yii ni ifòkansi lati kò awon ọmode nipa awon etò ati  
aabo wọn lori ayelujara.  
Eyi ni işelé mèfa ti o şeeşe ki awon ọmode dojukò lori ẹrọ ayara-biasa.

- 1. Etò lati sere lori ayelujara**
- 2. Şışakoşo akoko iboju**
- 3. Ifihan si awon akoonu ti ko ye**
- 4. Etò lati lo ohun elo onídíjítà fun ekó**
- 5. İdákóñkó**
- 6. Awoşe ipa agba ti lilo rere ti ohun elo onídíjítà**

Apeéré kóókan pese ọmọ rẹ pèlu ibeere ati awon idahun meji ti o le şe e şe. Kika iwe naa pèlu ọmọ rẹ sí àñfààní sílè láti ba wọn soro nipa wiwa ni ailewu lori ayelujara. Idahun ti o tọ fun oju işelé kóókan ni a le rii léyìn iwe yii.

Bi o şe n ka iwe naa, a gba ọ niyanju lati ba ọmọ rẹ soro lai fòrò sábé ahón nipa ohun ti wọn ri ti wọn si n şe lori ayelujara. A tun gba ọ niyanju lati fi ọmọ rẹ lókàn balè pe wọn le ba ọ soro nigbakugba nipa awon nkan ti o maa n şelé lori ayelujara ati pe ohun yòówù kó şelé abi ki wọn so ko ni si wahala fun wọn.

A ti şe iwe yii fun awon ọmode ti ko i ti pe ọmo ọduń mesan. Afikun awon orisun lori awon etò ati aabo lori ayelujara fun awon ọmode ti o dagba die ati fun awon ọmode ti o şetan lati kò ekó siwaju sii ni a le ri lori: [www.itu.int/cop](http://www.itu.int/cop).

**Bawo ni. Emi ni Asoju COP,  
foonu kan! Mo ngbe ni  
Naijiria pəlu ẹbi mi.**

**İşemi ni lati şe iranłowofun awọn ọmode  
fun aabo ati igbadun lori ayelujara. Mo fe  
lati ran ọlowopelu.**

**Ti o ba farabaleteti sile daradara si ohun ti  
asoju COP soninu iwe yii, emi yoo ran ọ  
lowopelu awọn idahun ti o to.**



**Oya eyin ore, eje ki a  
bere.**



# Wo OBI



**Obi n şere lori ẹrọ ayara-bi-asá rẹ.  
Sugbon aburo rẹ obinrin kekere fẹ  
lati sere pelu.**



# Ki lo yę ki Obi şe?



A

Sọ fun aburo rę  
obinrin pe  
ko saye?

B

Ję ki aburo obinrin  
kekere şere pęlu rę. O ję  
igbadun fun gbogbo  
enyan lati sere.

# Asoju COP so pe...

“

Gbogbo awọn ọmode  
nilo lati şere ati lati ni  
igbadun.

”

Nigba wo ni o yé ki o je ki  
aburo rę obinrin tabi  
okunrin kekere sere lori  
ayelujara pēlu?



# Wo Fatima



**Fatima ti n wo Eré bëbí  
orí télifísòn omode ni gbogbo osan.  
Bayii oti fun ni ogbe.**



# Kini ki Fatima o se?



A

**Lo si ile itaja lati  
ra awòoju tuntun.**

B

**Pa Eré bèbí orí  
telifísòn ki o si  
ba aburo re  
okunrin sere.**

# Asoju COP sọ pe...

“  
Ọpolopọ ere igbadun Iowá  
lati se lainilo awon ero  
amohun-maworan,  
ero foonu ibanisoro  
ati ero ayara-bi-asa.



Ere idaraya wo ni iwo  
yan laayo lati maa se pelu  
awon awon miiran?

# Wo **TOBI**



**Tobi n wo ikanni YouTube ti omode  
Sugbon nkan kan farahan loju iworan  
ti o je ki o ni iriri ti ko daju ati ohun ti  
ko ye.**



# Kini O ye ki Tobi o se?



A

Pa tábúléètì  
kònputà re  
ki o si so fun  
agbalagba.

B

Ju tábúléètì  
kònputà naa sinu  
apere idotí.

# Asoju COP sọ pe...

“  
Şişe ibeere lowo  
agbalagba fun  
iranlowo le jeki o  
ni irorun!  
”

**Irufe agbalagba  
wo ni o ti le beere  
iranlowo?**



# Wo DOOSHIMA



**Dooshima feran eranko dinosọ, o fę  
lati ni imọ siwaju sii nipa ḫon.**



# Kini o yẹ ki Dooshima şe?



A

Wa aaye  
Eranko dinosọ  
lati ba soro.

B

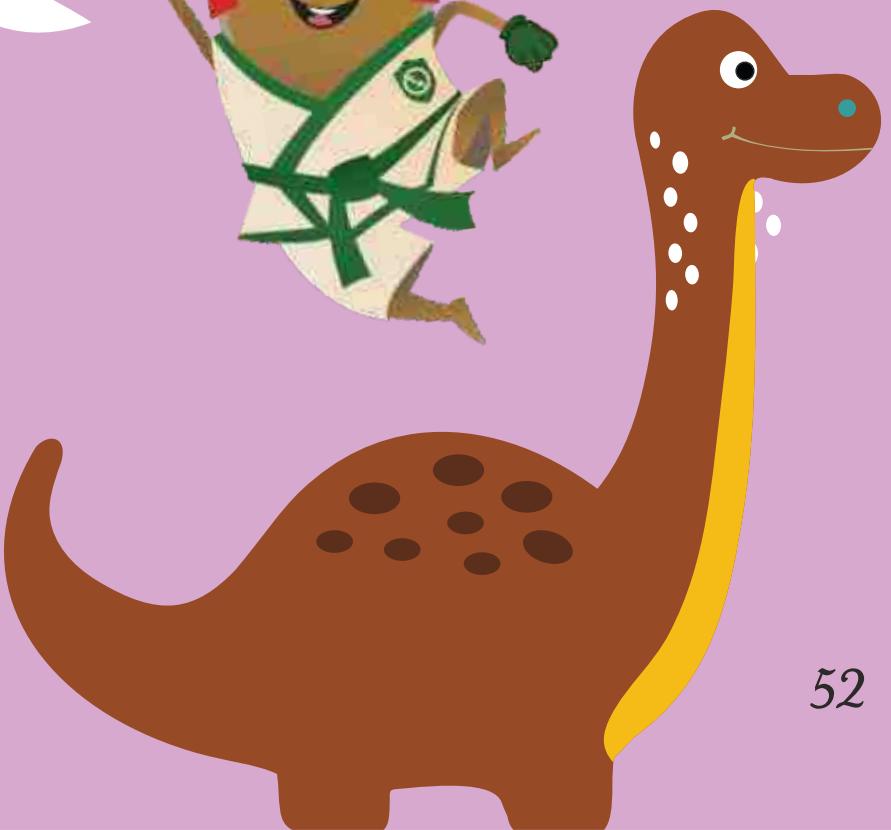
Beere fun iranlowo  
agbalagba lati wo awon  
ohun igbadun nipa awon  
eranko dinosọ lori  
ero ayara-bi-asare.

# Asoju COP sọ pe...

**Awon oju opo  
aiyelujara to  
dara wa fun  
awon omode.**



**Kini oju opo  
ayelujara ti o yan  
laayo fun awon  
omode nikan?**



# Wo ENIOLA



**Eniola n sere lori ero aiyelujara. Osere  
miiran n beere lowo re lati fi aworan ara re ranse.**

**Se o le fi aworan ara re ranse si mi?**



# Kini o ye ki Eniola se?



A

Fi aworan  
aja osin re  
ranse dipo.

B

Sayewo lodo  
agbalagba  
kan.

# Asoju COP sọ pe...

Eleyi lewu  
pupo, o dara julo  
lati sayewo pelu  
agbalagba kan.



Ọwọ iru agbalagba wo  
o le beere nipa igba  
ti o dara lati fi?



# Wo ALIYU



**Aliyu n ko ile-iso nla.  
O fe ki baba re se iranłowọ fun, ṣugbọn  
baba rẹ n şere lori ẹrọ ibanisọrọ re.**



# Kini o ye ki Aliyu şe?



A

Ki o fi towotowo  
beere pe ki baba rę  
ba a ko ile-iso  
nla na.

B

Binu ki o si ju ohun  
ikole kaa kiri.

# Asoju COP sọ pe...



Şişe awọn nkan papọ bi ẹbi  
le mu igbadun wa!

## **ÀPÈÈRE 1: ẸTỌ LATI ŞERE LORI AYELUJARA**

Idahun ti o ye ni: B

Gbogbo awọn ọmọde lo ni ẹtọ lati şere. Awon ere bi ere idaraya, wiwo awọn sinima, ati didarapo mo awọn օrẹ ati ẹbi lori intaneti, gegebi օjọ ori wọn se gbawon laiye.

## **ÀPÈÈRE 2: ŞİŞAKOSO AAGO IBOJU**

Idahun ti o ye ni: B

O şe pataki fun ilera ati alaafia ọmọde pe ki akoko ti won fi n wo aworan wa ni iwontunwonsi pēlu awọn işe aisinipo (offline) pelu ero ayara-bi-asa. Awọn işe aisinipo pelu ero ayara-bi-asa ti o dun le pēlu ere aşaro inu tabi ita, awọn iwe kika, şişe aworan ati ere idaraya.

## **ÀPÈÈRE 3: IFIHAN SI AWON AKOONU TI KO YE**

Idahun ti o ye ni: A

Nigba miran awọn ọmọde a maa sadede ni ifarahan si nkan lórí Íntánéè tì eyiti o dēruba won, sewon nibanujé tabi arínifín. O şe pataki ki awọn ọmọde mọ pe wọn le soro nigbagbogbo fun agbalagba ti o se gbékéle nipa ohun ti wọn ri, imolara won, ati ohun ti wọn le şe nigbati nkan wonyi ba şele.

## **ÀPĘÈRE 4: ẸTỌ LATI LO OHUN ELO AYARA-BIASA LATI KEKO**

Idahun ti o ye ni: B

Gbogbo awọn ọmọde ni ẹto ohun alaye, lati kọ ẹkọ ati lati ko awọn ọgbọn tuntun. Ohun elo ayara-bi-asá a maa se atileyin nkan wọnyi. Fun apeéré, ọpolopó awọn ojúlé wéèbù wa fun eto ẹkọ ti a seda fun awọn ọmọde nikan.

## **ÀPĘÈRE 5: ASIRI**

Idahun ti o ye ni: B

Awọn ọmọde létòó láti pa àṣírí wọn mó. Fifi alaye lori pipa àṣírí mó, pélú awọn aworan, awọn iranlöwö aladani jé ki awọn ọmọde ni aabo lori ayelujara. Ọpolopó awọn ojúlé wéèbù ati awọn ohun elo miran ni wọn ni eto ibi ti a ti le se iseda ikoko eyi ti o le lo lati şe iranlöwö itoju alaye ọmọ rẹ ni ikokó.

## **ÀPĘÈRE 6: ITO NI SONA AWON AGBALAGBA NI LILO OHUN AYARA-BI-ASA NI ONA RERE**

Idahun ti o ye ni: A

Awọn ọmọde ma nkó ẹkọ nipasé apeéré, nitorinaa, Awon Ajo ITU gba awọn obi ati awọn agbalagba niyanju lati şeto apeéré to dara nigba ti won ba nlo ohun ero ayara-bi-asá. Ti o ba fẹ alaye diẹ sii, Awon Ajo ITU ni awọn itosona fun awọn obi, alabojuto ati awọn olukoní: [www.itu.int/cop](http://www.itu.int/cop).



-WAKILIN  
-COP-

# WAKILIN COP



Wannan littafi ne dake kokarin koyar da yara sanin hakkinsu da yadda za su kare kansu yayin da su ke amfani da Yanar Gizo. Littafin ya kunshi wasu yanayi guda shida (6), wadanda yara kan tsinci kansu ciki a wannan lokaci na amfani da kimiyar fasahar sadarwa.

1. **'Yancin da suke dashi na yin wasa a Yanar Gizo.**
2. **Yadda za suyi tattalin lokacin su na wasa a Yanar Gizo.**
3. **Kokarin horar dasu abubuwan da basu dacewa.**
4. **'Yancin da suke dashi na koyon ilimi ta amfani da fasahar sadarwa ta Yanar Gizo.**
5. **Kare sirrinsu.**
6. **Kare rawar da manya za su iya takawa wajen saita tunanin yara yadda ya dace, wajen yin amfani da Yanar Gizo.**

Kowa ne yanayi da aka kawo cikin wannan littafi yana zuwa wa yara da tambaya daya (1) da kumaamsoshi biyu (2). karanta wannan littafi da 'ya'yanku zai bada dama wajen yi masu bayani game dayadda za su kare kansu yayin da suke amfani da yanar gizo. Amsar da ta yi daidai a kowace tambaya da aka yi, sai a duba ta a bayan littafin.

A yayin da ku ka karanta wannan littafin, muna karfafa maku gwiwa da ku tattauna da 'ya'yanku dangane da abubuwan da suka gani ko su ke yi a yanar gizo. Zai kuma yi kyau idan ku ka ba su tabbac ci ko kwarin gwiwar cewa, suna iya tuntubarku game da duk wani abu da suka gani a kan yanar gizo, kuma hakan ba zai sa kuyi fushi da su ba.

Wannan littafi an tsara shi ne ga yara wadanda shekarunsu bai wuce tara ba, don haka kuna iya samun karin bayani dangane da wannan maudu'i a kan adireshinmu na yanar gizo [www.itu.int/cop](http://www.itu.int/cop)

Ni ne wakilin cop, wayar salula mai  
matukar karfi! Ina zaune a Nijeriya ne da  
iyalai na, aikina ne na taimakawa yara su ji  
dadī tare da basu kariya yayin da suke  
amfani da yanar gizo, ina so kuma in  
taimake ku!

Idan har sun saurari abinda Wakilin Cop ya  
ce cikin littafinsa, to zan taimaka maku  
wajen nemo amsoshin da suka dace.



**Yauwa abokai na,  
Yanzu sai mu  
fara**



# Wannan shi ne OBI



Obi yana wasa ne da  
na'ura mai kwakwalwa.  
Amma itama 'yar uwarsa  
tana son ta yi wasan.



# Me ya kamata Obi ya yi?



A

ya fada wa karamar  
fanwarsa cewa ba  
zai yiwu ba?

B

Ko itama kanwar  
tasa ta yi wasan,  
abu ne na jin  
dadī, kowa ya  
more?

# Sai wakilin COP ya ce.....

“ Dukkan yara na  
bukatar su yi wasanni  
don su ji dadī

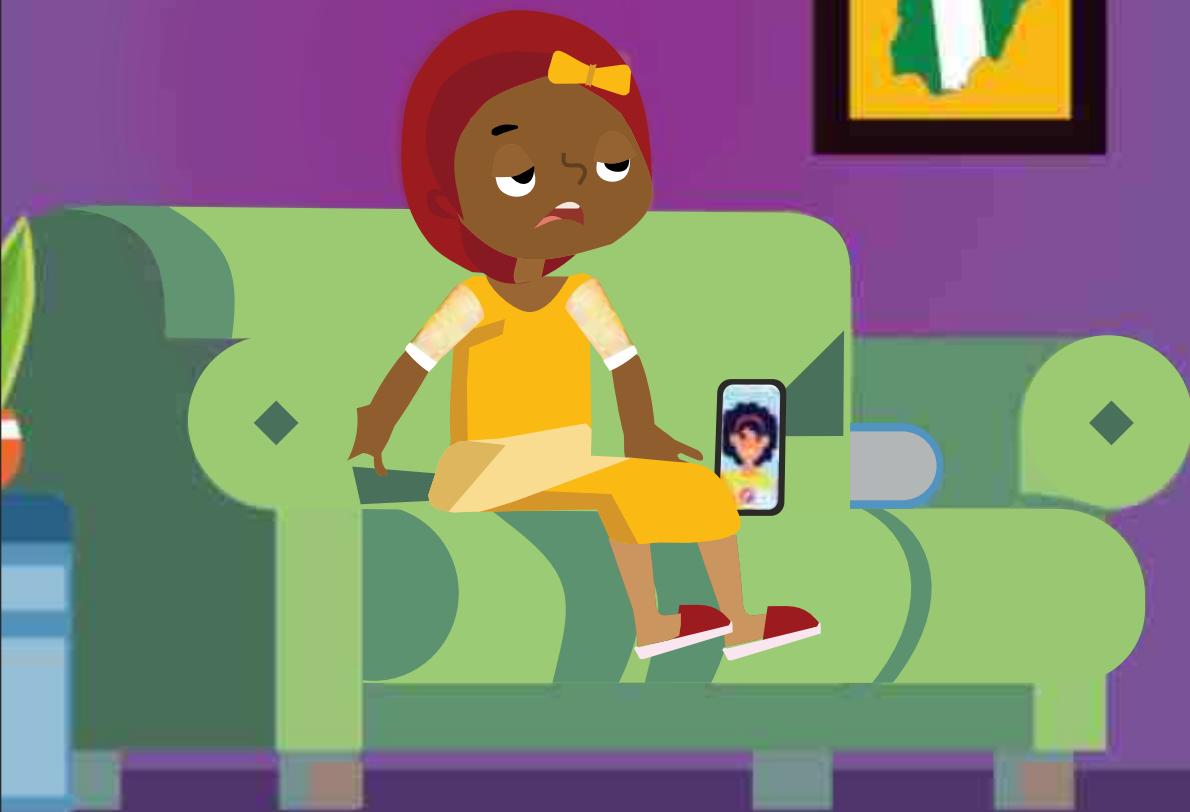
A yaushe ne ya kamata ku bar  
kananan yara su yi wasanni a  
kan na'ura mai kwakwalwa?



# Wannan ifa ce Fatima



**Fatima tana ta kallon  
wasannin cartoon a kowane  
yammaci, gashi yanzu har  
idonta ya kumbura.**



# Me ya kamata Fatima ta yi yanzu?



A

Ta je wani  
Shago ta siyo  
wani sabon  
idon?

B

Ko kuma ta  
bar kallon ta  
yi wasa da  
dan uwanta?

# Wakilin COP ya ce.....

“ Ai akwai wasanni da  
dama masu dadī da za'a  
iya yi batare da amfani  
da wayar salula ba,  
Talabijin ko na'ura mai  
kwakwalwa.



Wane wasa ne ku ka fi jin  
dadīn yin shi da wasu?

# Wannan shi ne **TOBi**



**Tobi yana kallon fasahar sadarwar nan  
tayara da ake kira da YouTube Kids,  
kawai sai wani sako ya fito daga ciki  
wanda baya da tabbas a kai.**



# Me ya kamata Tobi ya yi a irin wannan hali?



A

Ya kashe na'urar  
ya gayawa wani  
babba?

B

Ko kuma ya jefa  
na'urar cikin  
shara?

# Wakilin COP ya ce.....

“  
Neman taimakon  
wani babba zaifi  
zama daidai wajen  
samun taimako.  
”

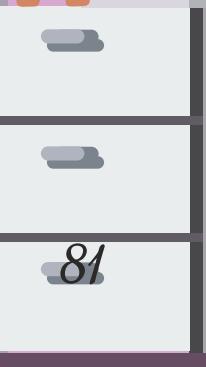
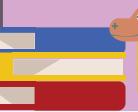
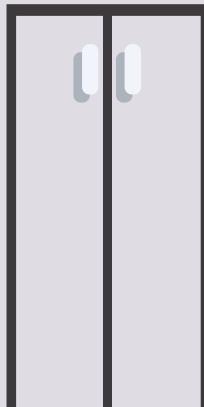
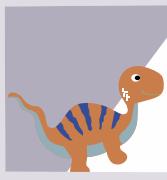
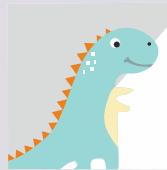


shin wani babba ya  
kamata a gayawa don  
neman taimako?

# Wannan iṭa ce DOOSHIMA



**Dooshima na son wasan nan na  
dinosours, don haka take neman  
karin ilimi a kai.**



# Me ya kamata Dooshima ta yi?



A

Ta nemo dinosaurs  
masu rai ta  
tambaya?

B

Ko kuma ta nemi  
taimakon wani babba da  
zai nemo mata  
abubuwan wasanni da  
ya shafi dinosaur a  
na'ura mai  
kwakwalwa.

# Wakilin COP ya ce.....

Akwai shafukka  
masu  
muhimmanci na  
yara



Shin wani shafi yafi  
burge ka don  
amfanin yara?



# Wannan ifa ce **ENIOLA**



**Eniola na wasanni da na'ura  
mai kwakwalwa, sai wani abokin  
wasanta ya ce ta tura masa hotanta.**

Shin za ki iya turo mani hotonki?



# Me ya kamata Eniola tayi?



A

**Ta tura hoton  
wani abokin  
karantunta?**

B

**Ko kuma ta  
tattauna da wani  
babba?**

# **Wakilin COP ya ce.....**

**Gara ta tattauna da  
wani babba don gujewa  
shiga hadari.**



**Wane irin babba ne ya  
kamata a nemi shawararsa  
game da lokacin da ya  
kamata a tura da Hoton?**



# Wannan shi ne ALIYU



**Aliyu yana gina wani tsauni mai tsayi,  
yana bukatar taimakon mahaifinsa,  
saidai mahaifinsa yana wasa da wayar sa?**



# Me ya kamata Aliyu ya yi?



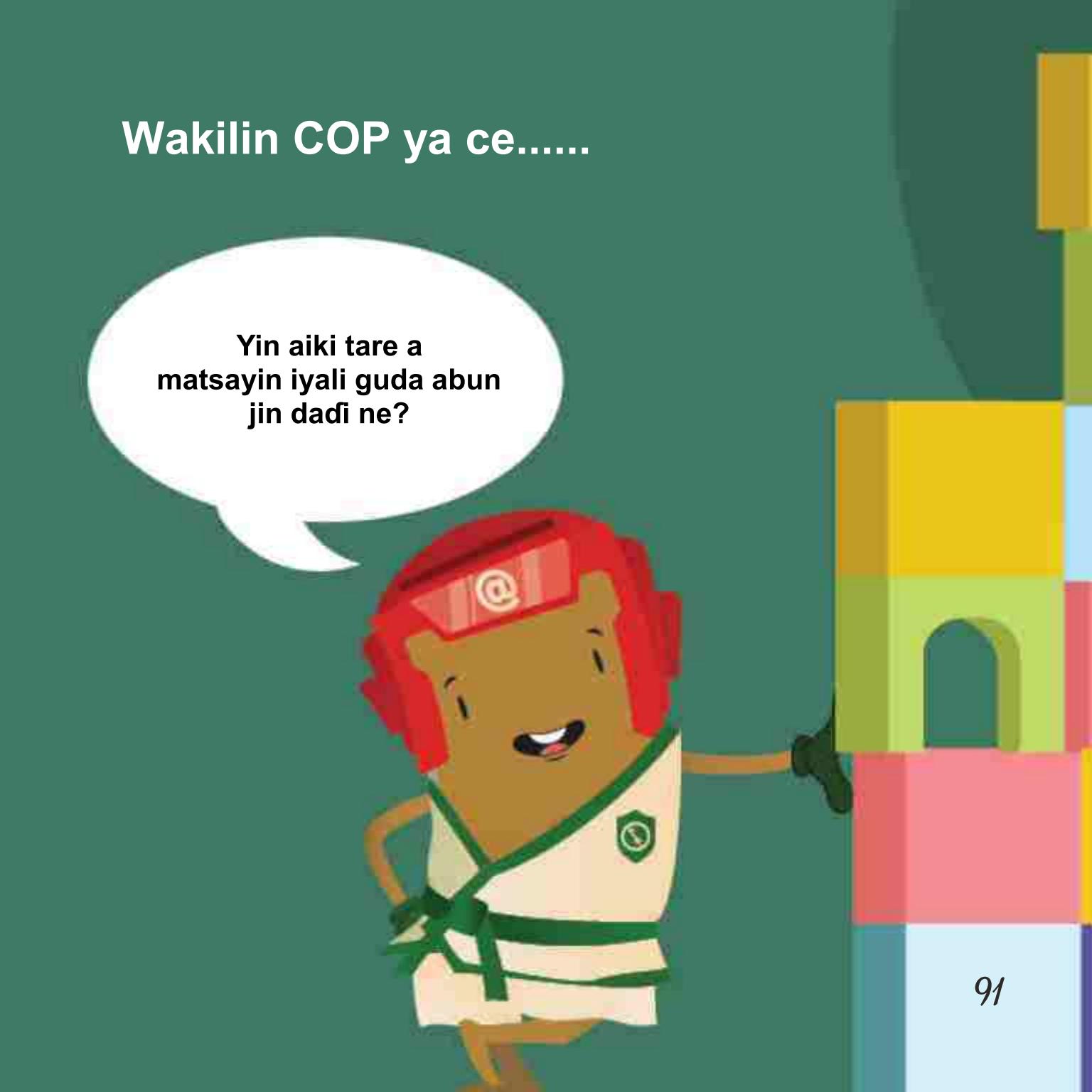
A

Ya tambayi mahaifinsa  
cikin hikima su gina  
tare?

B

Ya ji haushi, ya watsar  
da tubalan ginin a duk  
inda ya so?

# Wakilin COP ya ce.....



**Yin aiki tare a  
matsayin iyali guda abun  
jin dadī ne?**

## **YANAYI NA 1: 'Yancin yin wasa a Yanar Gizo.**

Amsarsa ita ce "B"

Dukkan yara na da "Yancin yin wasa, wannan ya hada da wasa a yanar gizo, kallon fina-finai, tare da sadar da zumunci tsakanin 'yan uwa da abokan arzikita kafofin sadarwa da suka dace da shekarunsu.

## **YANAYINA 2: DAIDAITA LOKACIN KALLO.**

Amsarsa ita ce "B"

Yana da matukar muhimmanci a kula da lafiyar yara tare da daidaita lokacin da suke kallon Talabijin ko na'ura mai kwakwalwa da sauran ayyuka na yau da kullum. Irin wadannan ayyuka na yau da kullum sun hada da wasanni a cikin gida ko waje, karanta littatafafai, yin zane-zane ko wasanni na motsa jiki.

## **YANAYI NA 3: TSINTAR KAI DA ABUBUWAN DA BASU DACE BA**

Amsarsa ita ce A.

Wasu lokutan yara kan tsinci kansu wajen ganin wasu abubuwa da basu dacewa, ko masu bada tsoro, ko tada hankali. Yana da matukar muhimmanci yara su fahimci akwai wani amintacce da za su iya tattaunawa dashi game da wani abu daya tayar masu da hankali, dama abun da ya kamata su yi.

## **YANAYINA 4: 'YANCIN YIN AMFANI DA FASAHAR SADARWA WAJEN NEMAN ILIMI.**

Amsarsa ita ce B.

Babu shakka kowane yaro yana da 'Yancin neman bayanai, sabon ilimi na dabarun sanin makamar aiki dama rayuwa. Fasahar sadarwa ta zamani tana taimakawa a wannan bangaren, don akwai shafuka da dama na samar da ilimi da ya zo dashi.

## **YANAYINA 5: 'YANCIN KARE SIRRI**

Amsarsa ita ce B.

Yara suna da 'yanci kamar sauran jama'a wajen kare sirrinsu ko bayanai na musamman da ya shafe su, kamar hotuna. Taimako na musamman na taimaka masu wajen samun kariya ga yanar gizo.

wannan nema yasa mafi yawan shafukan sadarwa na yanar gizo ke sanya tsare-tsare da ya shafi kare sirrin masu amfani da shi.

## **YANAYINA 6: RAWAR DA MANYAZASU IYATAKAWA WAJEN SAITA TUNANIN YARA GAME DA FASAHAR SADARWA**

Amsarsa ita ce A.

Mafi yawan lokuta yara na koyon abubuwa ne daga kallo, don haka ITU ke shawartar iyaye dama manya, da su rinka nuna kyawawan dabi'u yayin da suke amfani da fasahar sadarwa.

Idan kuna neman karin bayani ITU nada bayanai da zasu iya taimakawa iyaye, malamai da sauran masu ruwa da tsaki. [www.itu.int/cop](http://www.itu.int/cop).



# **Gi na Onye isi COP n'ọnlaịnụ**



E dere akwükwo a ka ọ kuziere ụmụakwükwo maka ikike na nchekwa díjirị ha n'ọnlaịnụ. O nwere ihe ejije isii ndị yiri ihe ụmụakwükwo na-ahukarị n'íntaneeti.

1. **Ikike igwu egwuregwu n'ọnlaịnụ**
2. **Ijikwa oge e ji egosi ihe onyoonyo**
3. **Igosi ihe ndị na-ekwesighị ekwesi**
4. **Ikike iji midia ọgbara ọhụrụ wee mọ ihe**
5. **Nzudo**
6. **Oke na ọru ndị okenye n'izipụta otu kwesiri isi jiri midia ọgbara ọhụrụ mee ihe ziri ezi**

Ejije ọbụla nyere nwa gi otu ajụjụ na azịza abuọ ọ ga-aghorọ otu n'ime ha. Gi na nwa gi iguko akwükwo a ga-enye unu ohere ikpa nkata maka ịnọ na nchekwa n'ọnlaịnụ. Azịza ndị ziri ezi maka ejije ọbụla dí n'azụ akwükwo a.

Ka unu na-agụ akwükwo a, anyị na-arịọ ka gi na nwa gi mesapụ ahụ kpaa nkata ọfụma gbasara ihe niile ọ na-ahụ ma na-emekwa ma ọ gaa n'íntaneeti, na-ataghị okwu eze. Anyị na-arịokwa ka i kowaakwara nwa gi ọzọ na o nwere ike ikorọ gi ihe ọbụla mere mgbe ọ no n'ọnlaịnụ; nakwa ihe ọ sọkwara ya bürü ọ gwara gi, ọ gaghi aba na nsogbu n'ihi ya.

E dere akwükwo a maka ụmụaka ndị pekarịri afọ itoolu. Ihe ọgugu ndị ọzọ e nwere gbasara ikike na nchekwa e nwere n'ọnlaịnụ maka ụmụaka ndị toro eto nakwa ụmụaka ndị dí nijkere ịmụkari ole a, e nwere ike inweta ha na: [www.itu.int/cop](http://www.itu.int/cop).

**Ndeewo, abụ m onyeorụ COP,  
ogbazuruagụ n'onzainu.  
Mụ na ezinaulọ m bi na Naijiria.  
Orụ m bụ inyere aka chebe ụmụaka ma  
hükwa na ha gwuru egwurgwu obi ụtọ  
mgbe ha nọ onzainu. Achọrọ m inyerekwu gi aka!  
Ọ bụrụ na i gee ntị n'ihe 'm' na-ekwu  
n'akwukwọ a, aga m enyere gi aka  
chọta aziza ndị ziri ezi.**



**Gi na Onye isi  
COP n'ọnlaịnụ.**



# Zuf~~e~~ OBI





Obi na-egwuri egwu na Komputa ya,  
mana nwanne ya nwaanyị nke obere  
chọkwara iso gwuo egwu.



# Kedu ihe Obi kwesịrij ime?



A

Gwa nwanne  
ya nwaanyị  
nta 'mba'

B

Kwe ka nwanne ya  
nwaanyị nke obere  
soro ya gwuo egwu.

Ọ bụ ihe obi ụtọ ma  
onye ọbụla soro  
gwurie egwu.

# Onyeorụ COP sị... . . .

“

Umụaka nịile kwesịri  
igwuri egwu ma  
nwekwa obi ụtọ.

”

Kedu oge I kwesịri jhapụ  
nwanne gi nwaanyị nta  
maobụ nwanne gi nwoke  
obere ka o soro gwuo  
egwu n'ọnlaịnụ?



# Zute Fatima



**Fatima nō na-ele  
Katuunu kemgbe ehihie.  
Ugbu a, anya ya azaala aza.**



# Kedu ihe Fatima kwesịri ime?



A

Gaa n'ahịa  
züta anya ọzo.

B

Gbanyụọ Katuunu  
ahụ ma soro nwanne ya  
nwoke gwurie egwu.

# Onyeorụ COP sị....

“ E nwere ọtụtu  
egwuregwu na-enye obi ụto  
mmadụ nwere ike igwuri  
na-eleghị tiivi (ihe onyoonyo),  
na-apighị foonu (ekwenti)  
nakwa komputa.



Kedu egwuregwu  
na-amasikarị gị ka gị  
na ndị ọzọ gwurie?

# Zuſe TOBi



**Tobi na-ele Yuutubu ụmụaka.  
Mana o nwere ihe mapütara n'igwe  
onyoonyo nke mere ka ụjọ bịa  
Tobi na ọ maghịzi ihe ọ ga-eme eme.**



# Kedu ihe Tobi kwesirị ime?



A

Gbanyụọ tabuleti  
ahụ ma koro ya  
onye toro eto.

B

Tufuo tabuleti  
ahụ na nkata  
ahịhịa.

# Onyeorụ COP sị....

“  
Ijụ onye toro eto  
ihe ị ga-eme nwere ike  
ime gi ka ị ka mma.

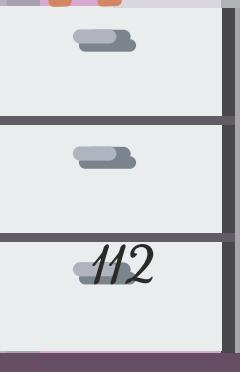
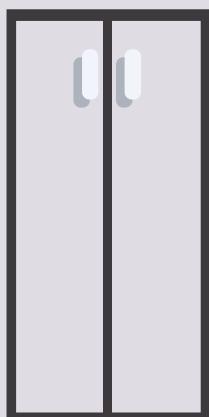
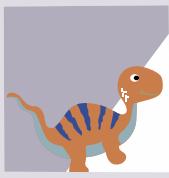


Kedu onye toro eto  
I nwere ike ịgwa ka o  
nyere gi aka?

# Zute DOOSHIMA



**Dooshima hụru ụmuanúmanụ  
dinosaur n'anya ma chọkwa  
ịmụtakwu ihe banyere ha.**



# Kedu ihe Dooshima kwesịrị ime?



A

Ichọta  
dinosaur dị ndụ ọ  
ga-akpanyere  
nkata.

B

Igwa onye  
okenye ka o nyere  
ya aka chọpụta ihe  
egwuregwu gbasara  
dinosaur na  
komputa ya.

# Onyeorụ COP sị....

E nwere otutu  
webusajị ndị di mma  
maka ụmuaka.



Kedu webusajị  
ụmuaka ndị  
na-amasikarị gi?

# Zute ENIOLA



**Eniola na-egwuri egwu n'ọnlaịnụ.  
Onye ọzọ so egwuri ebe ahụ si  
Eniola zitere ya foto onwe ya.**

**I nwere ike izitere m foto onwe gi?**



# Kedu ihe Eniola kwesirịj ime?



A

Zigara ya  
foto nwa  
nkita ya.

B

Jụọ onye toro  
eto ihe ọ ga-eme.

# Onyeorụ COP sị....

Izigara mmadụ foto  
onwe gị na-ere isi naabọ.  
Ọ ka mma ka i jụo okenye  
ma o kwesiri.



Kedu onye okenye I nwere  
ike iju maka oge kwesiri  
mmadụ iziga foto onwe ya?



# Zute ALIYU



**Aliyu na-arụ nnukwu ụlọ di elu.  
Ọ chọrọ ka nna ya nyere ya aka  
mana nna ya na-egwuri  
egwu na foonu ya.**



# Kedu ihe Aliyu kwesirị im e?



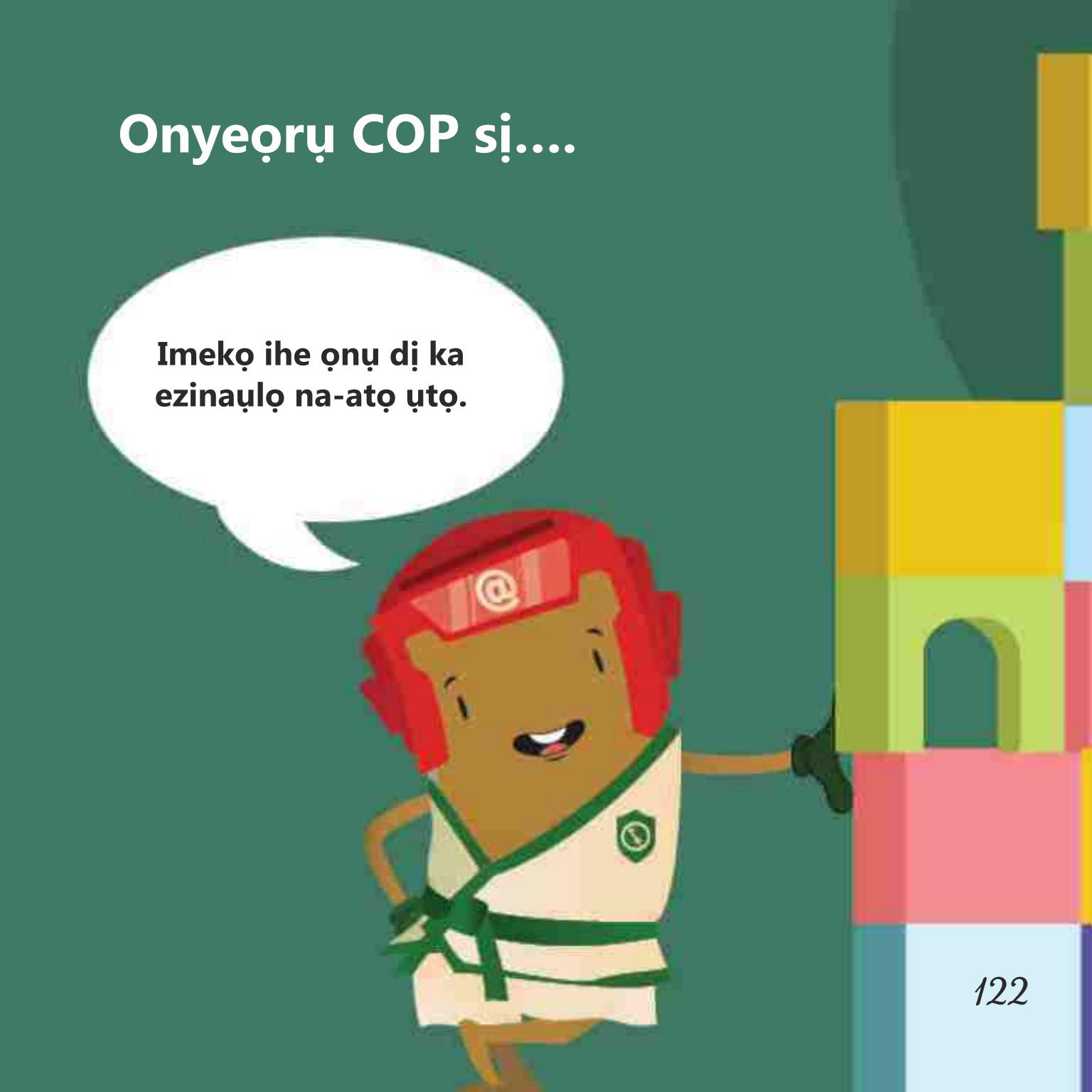
A

Were nwayọ  
rịọ nna ya ka ha  
abụọ rukọọ ụlo  
elu ahụ ọnụ.

B

Were iwe  
tusasịa ihe ndị  
o ji egwu egwu  
ebe niile.

# Onyeorụ COP sị....



Imekọ ihe ọnụ dị ka  
ezinaulọ na-atọ ụtọ.

## **EJIJE 1: IKIKE IGWU EGWUREGWU N'ONLAINU**

**Aziza ziri ezi bụ: B**

Umụaka nịile nwere ikike igwu egwuregwu n'onlaiṇu.

Nke a nwere ike igunye ihe egwu dị iche iche,  
ile ihe nkiri nakwa izute ndị enyi na ndị ezinaulọ ha n'onlaiṇu,  
dị ka o kwesirị afọ ole ha dị.

## **EJIJE 2: IJIKWA OGE E JI EGOSI IHE ONYOONYO**

**Aziza ziri ezi bụ: B**

Ọ dị mkpa maka ahụike na ọdịmma umụaka ka oge ha ji ele ihe  
onyoonyo na oge ha ji egwuri egwu ndị ọzọ hara nha.

Egwuregwu ndị ọzọ na-eme obi ụtọ nwere ike igunye: egwuregwu ha  
chepütara n'ụlọ maqbụ n'ezi, ịgụ akwukwọ, ise na ịkpụ ihe  
na egwuregwu mmegharị ahụ.

## **EJIJE 3: IGOSI IHE NDỊ NA-EKWESİGHỊ EKWESİ**

**Aziza ziri ezi bụ: A**

Oge ụfodụ umụaka na mberede na-ahụ ihe na-atụ ujo,  
ihe na-akpasu iwe maqbụ ihe na-ekwesighị ma ha gaa n'onlaiṇu.  
dị mkpa ka umụaka mata na ha nwere ike ịkọsara onye okenyé ha  
tükwasiri obi ihe ọbụla ha hụrụ, otu o si emetụ ha na ihe ha nwere  
ike ime mgbe ihe ndị a mere.

## **EJIJE 4: IKIKE IJI MIDIA OGbara OHURU WEE MUO IHE**

### **Aziza ziri ezi bụ: B**

Umụaka nwere ikike iwere ozi,  
imüta ihe nakwa ịmụ nka ohurụ. Midia ogbara ohurụ<sup>na-akwado ihe ndị a. Ọmụmatụ, e nwere ọtụtu webusaitị na-akuzi ihe ndị a rụrụ maka umụaka.</sup>

## **EJIJE 5: NZUZO**

### **Aziza ziri ezi bụ: B**

Ọ dị mkpa maka ahụike na ọdịmma umụaka ka oge ha ji ele ihe  
onyoonyo na oge ha ji egwuri egwu ndị ọzọ hara nha.  
Egwuregwu ndị ọzọ na-eme obi ụtọ nwere ike igunye: egwuregwu ha  
chepütara n'ụlọ maqbụ n'ezi, ịgụ akwükwo, ise na ịkpụ ihe  
na egwuregwu mmegharị ahụ.

## **EJIJE 6: OKE NA ỌRỤ NDỊ OKENYE N'IZIPUTA OTU KWESIRI ISI JIRI MIDIA OGbara OHURU MEE IHE ZIRI EZI**

### **Aziza ziri ezi bụ: A**

Umụaka na-amụta ihe site n'omụmaatụ,  
ya mere ITU na-arịọ ndị nne na nna na ndị okenye ka ha gosi ezigbo ihe  
imaatụ mgbe ha jj midia ogbara ohurụ eme ihe. Ọ bürü na I ka chọro  
ozi karia nke a, ITU nwere ntuziaka maka ndị nne na nna,  
ndị nlekọta na ndị na-akuzi ihe: [www.itu.int/cop](http://www.itu.int/cop).



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