

Online with
AGENT COP



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Okay friends, let's get started!



This book aims to teach children about their rights and safety online. It contains six possible scenarios that children often face in a digital environment:

- 1. Right to play online**
- 2. Managing screen time**
- 3. Exposure to inappropriate content**
- 4. Right to use digital media to learn**
- 5. Privacy**
- 6. Adult role modelling of positive use of digital media**

Each scenario provides your child with a question and two possible answers. Reading the book with your child creates an opportunity to talk with them about being safe online. The correct answer for each scenario can be found at the back of this book.

As you read the book, we encourage you to talk openly with your child about what they see and do online. We also encourage you to reassure your child that they can talk to you anytime about things that happen online and that no matter what they say, they won't get into trouble.

This book has been designed for children under 9 years old. Additional resources on rights and safety online for older children and for children who are ready to learn more can be found on: www.itu.int/cop

*Hi I'm Agent COP,
an online ninja ! I live in Nigeria with
my family. It's my job to help children be safe and
have fun online. I want to help you too!
If you listen to what
'I' say in this book, I will help you find the right
answers!*



Meet
OBI



Obi is playing on his
computer. But his little
sister wants to play too.



What should Obi do?



A

Tell his
little sister
"no way"

B

Let his little
sister play too,
it's fun for everyone
to play

Agent COP says...

“ All children need
to play and
have fun ”



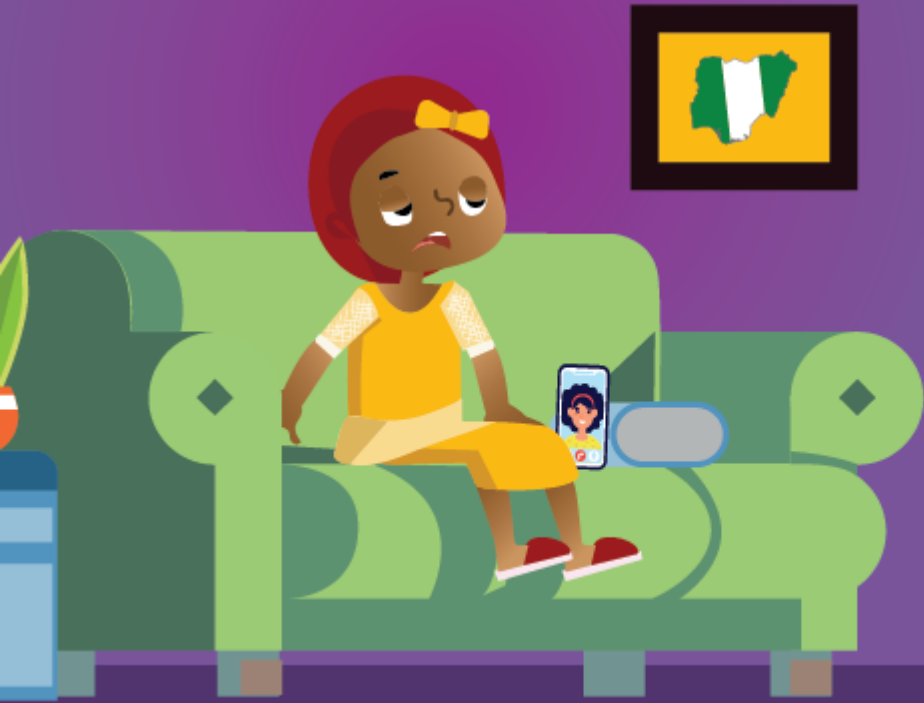
*When should you let your
little sister or brother play
games online too?*



Meet
FATIMA



Fatima has been watching
cartoons all afternoon.
Now she has sore eyes.



What should Fatima do?



A

**Go to
the shop and
buy new eyes**

B

**Turn off the
cartoons and
play with her
brother**

Agent COP says...

“ There are lots of fun games to play without TVs, phones and computers! ”



What's your favorite game to play with others?

Meet
TOBI



Tobi is watching Youtube Kids.
But something pops onto the
screen which makes him feel
unsure and weird inside.



What should Tobi do?



A

**Turn the
tablet off and
tell a grown-up**

B

**Throw the tablet
in the trash**

Agent COP says...

“ Asking a grown-up for help can make you feel better! ”



Which grown up could you ask for help?

Meet
DOSHIMA



Doshima loves dinosaurs and wants to learn more about them



What should Doshima do?



A

**Find a real,
live dinosaur
to talk to**

B

**Ask a grown-up
to help her look up
fun things about
dinosaurs on her
computer**

Agent COP says...

**There are cool
websites for
children!**



What are your favorite
websites for Children?

Meet
ENIOLA



Eniola is playing a game online. Another player asks her to send a selfie.

Can you send me a selfie?



What should Eyiola do?



A

**Send a photo
of her pet dog
instead**

B

**Check with a
grown-up**

Agent COP says...

**Sending selfies
can be risky, It is
best to check with
a grown-up!**



*Which grown-up could
you ask about when its
ok to send selfies?*



Meet
ALIYU



Aliyu is building a huge tower.
He wants his dad to help,
but his dad is playing
on his phone.



What should Aliyu do?



A

Respectfully ask his dad to build the tower together

B

Get upset and throw blocks everywhere

Agent COP says...

**Doing things
together as a family
can be fun!**





SCENARIO 1: RIGHT TO PLAY ONLINE

The correct answer is: B

All children have the right to play. This could include playing games, watching videos, and connecting with friends and family online, as appropriate for their age.

SCENARIO 2: MANAGING SCREEN TIME

The correct answer is: B

It is important for a child's health and wellbeing that their screen time is balanced with offline activities. Fun offline activities could include imaginative play inside or outside, reading books, doing art and playing sports.

SCENARIO 3: EXPOSURE TO INAPPROPRIATE CONTENT

The correct answer is: A

Sometimes children are accidentally exposed to something online which is scary, upsetting or rude. It is important that children know they can always talk to a trusted adult about what they saw, how it affects them, and what they can do when these things happens.

SCENARIO 4: RIGHT TO USE DIGITAL MEDIA TO LEARN

The correct answer is: B

All children have the right to access information, to learn and to develop new skills. Digital media can support these things. For example, there are many educational websites built just for children.

SCENARIO 5: PRIVACY

The correct answer is: B

Children have the right to privacy. Keeping personal information, including photos, private helps keep children safe online. Many websites and apps have privacy settings which you can use to help keep your child's information private.

SCENARIO 6: ADULT ROLE MODELING OF POSITIVE USE OF DIGITAL MEDIA

The correct answer is: A

Children learn by example, so ITU encourages parents and adults to set a good example when using digital media. If you'd like more information, ITU has guidelines for parents, carers and educators: www.itu.int/cop



NCC Toll Free Line: 622
Cece Yara Foundation: 08008008001
07007007001

This book is not for sale

